Poster Presentation Competition on "Innovative Ideas"

28th February-29th February 2024





Organized by

Marathwada Mitra Mandal's Institute of Technology (MMIT), Lohgaon, Pune

Approved by AICTE and by DTE Maharashtra Affiliated to Savitribai Phule (SPPU), Pune NAAC "A" Accredited Institute

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Dr. Amol Bhanage

(Dean Research and Industry Relation Head Startup & Innovation Cell, MMIT, Pune)

COORDINATOR

Dr. Pratibha S. Desai

Mr. Harshal Vaidya

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Prof. Shalaka Kshirsagar

Prof. Apurva Ulhe

Prof. Reshma Fegade

Prof. Prajkta Shinde

Prof. Vaibhav Sawant

Prof. Tejswini Bhoye

Prof. Yogesh Dongare

ABOUT MARTHWADA MITRA MANDAL

The trust "Marathwada Mitra Mandal, Pune" was established in 1967 by Hon. Late Shri. Shankarraoji Chavan, Former Home Minister, Govt. of India as the "Founder President". The trust had started its activity with the objective of providing hostel or similar accommodation in Pune to the students. This trust is established through the inspiration of socially and educationally charged personalities, with the motto "Yethe Bahutanche Hit" (Welfare of Masses). Mass education, co-education, and dedication towards overall development of the region are watchwords of the trust. At its various educational campuses, the trust has created excellent facilities of education catering to Architecture, Interior Design, Management, Law, Commerce, Pharmacy, Engineering, etc. Which provides excellent education to about 12,000+ students.

ABOUT MMIT

MMIT, Lohgaon was established in 2008. The institution is affiliated to Savitribai Phule Pune University, Pune and is approved by AICTE, New Delhi, Recognized by DTE, Government of Maharashtra. The uniqueness of the institute lies in its provision for an elaborate spectrum of engineering program under one roof which emphasis on quality education, training, and building of cultural value and development of professional skills. The institute has a sprawling and lush green beautifully planned campus with modern state of art infrastructure and hostel facility in 15 acres of land. The institute is accredited with "A" Grade by NAAC. It offers five engineering programmes (Computer, Artificial Intelligence Science. Mechanical. & Data Mechatronics). It houses 800+ students and 80 staff members.

ABOUT THE POSTER PRESENTATION

The poster competition was organized by the Institution Innovation Council of Marathwada Mitra Mandal's Institute of Technology (MMIT) as quarter II activity on 28th February and 29th February 2024.

OBJECTIVES OF THE POSTER PRESENTATION

- To Share new ideas for startups.
- To encourage original and novel thinking.
- To provide opportunities for expression of academic talent.
- To understand the techniques and esthetics behind an effective presentation.

TOPICS COVERED

Topics related to Engineering, Science and Technology





A REPORT ON

Poster Competition on Innovative Ideas

28th February – 29th February 2024



Jointly Organized By



Entrepreneurship and Innovation Cell and Department of Engineering Sciences

Marathwada Mitra Mandal's Institute of Technology, Lohgaon, Pune

Approved by AICTE New Delhi, Recognized by DTE Maharashtra & Affiliated to Savitribai Phule Pune





NAAC "A" Accredited Institute

Entrepreneurship and Innovation Cell (MEIC) Institution's Innovation Council (Academic Year 2023-24)

Date: 29/02/2024

Poster Competition on Innovative Ideas

The Poster Presentation Competition was jointly organized by the Institution Innovation Council (IIC) and the Department of Engineering Sciences of Marathwada Mitra Mandal's Institute of Technology (MMIT) as part of the Quarter II activity on 28th February 2024-29th February 2024. Participants have the opportunity to win financial resources offered by the institute to support their ongoing development, which may include patents and copyrights. The theme was innovative ideas in the fields of Science, Engineering, and Technology. With the support and guidance of Dr. Amol Bhanage, President, IIC, Dr. Gargi Yadav, Vice President, IIC and Prof. Apurva Ulhe, Convener, IIC, Faculty members Dr. Pratibha Desai, Prof. Prajakta Shinde, Prof. Reshma Fegade and Prof. Harshal Vaidya took efforts to organize this event

The details of Poster Presentation are as follows:

Time: From 10.00 A. M. to 3, 00 P. M.

Date: 28th - 29th February 2024

Mode: Offline





About Program:

Objective:

- To share new ideas for a start-up.
- To encourage original and novel thinking
- To provide an opportunity for the expression of academic talent.
- To understand the techniques and aesthetics behind an effective presentation.

Activities performed:

During this competition, students have presented their groundbreaking concepts in the realm of technology, such as the application of artificial intelligence in healthcare, LiFi Fidelity, Ecommerce, etc. They have also emphasized the significance of their poster idea.

Total Participants: 33 Students

Day 1: 22 participants

Day 2: 11 participants

Outcome:

This event provided students with a platform to showcase their talent through posters and gain insights on delivering presentations in a competitive setting. The student conducted a search and selected a science and technology-related topic for their poster presentation. Students created posters and delivered great presentations for this competition.





Photos of the Poster Presentation:



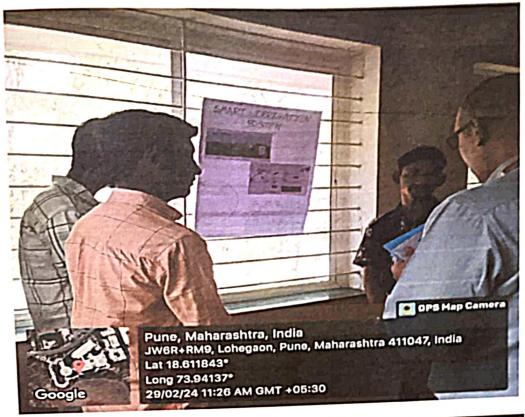




Techno -Social Excellence" MARATHWADA MITRA MANDAL'S INSTITUTE OF TECHNOLOGY (MMIT)



S.No.35, Plot No. 5/6, Lohgaon, Pune-411 047









Social Media:

LinkedIn Link:

https://www.linkedin.com/posts/mmit-lohgaon-b45855154_institutional-innovation-council-iie-had-activity-7171084640273723392-

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Dr. Pratibha S. Desai

PSDesai

Prof. Harshal D. Vaidya Way

Prof. Prajakta. D. Shinde

Prof. Reshma. S. Fegade

Coordinators

Dr. Amol Bhanage

IIC President

"Techno-Social Excellence"

Marathwada Mitramandal's Institute of Technology

Lohgaon, Pune- 411047 Accredited with 'A' Grade by NAAC

Attendance Record

Poster Competition

AY 23-24

Date-28/02/2024

Sr No	Name of Participant	Class and Department	Topic	Sign	
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2	Udar Mayur Somnark	CE : ALDS	Innovative	But	
3	Borade Swappai 5	FE-NIDS	PUR O ARTERIO	@mpnl	Choru
4	Riya Thaku	((Comp	Fin & ann	PHANUE	1
5	Siddhi Gujaz	FE, ATDS	ending, house	Phyon	
6	Trustma Chaudhary	FE Comp	Trechnology_	Mardan	
7	Shreya Nikom	FF: Comp	Jan 1 w	Smat.	24
8	Archana Patil	FE- AI-DS	Juny 1.	Jalel -	1
9	Dongare Shouli	FE-Comp	(LI-FI	2 Bull	Gra
10	Ujwal Asway	FE-AIADS	+ technology	Hijimab	7.00
11	Sabir. Khan	FE-Mechx	V () ()	@dorr	0
12	Source Ganesy	FE-Comp	Tali , builted	Shrave -)
13	Surthak Sapkul	FE-Comp) Automatic	Desphal.)
14	Tejas Rykor	FE- Comp		Jeg-	
15	Soham Dhumal	FE-Comp		Phony	1000
16	Harshwardhan · K	FE - Comp		1	(3)
17	Devendra Kadam	FE-Comp		Roder	
18	Yash Avinash Garav	FE -ATEOS	2 Footstep power	Tolanery)	Ger
19	Mayur Sonjay Mane	FE-ATLOS	J Generation	Sor!	4
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"Techno-Social Excellence"

Marathwada Mitramandal's Institute of Technology

Lohgaon, Pune- 411047 Accredited with 'A' Grade by NAAC

Attendance Record

Poster Competition

AY 23-24 VA

Date-29/03/2024

Sr No	Name of Participant	Class and Department	Nanu siqoTrticipant	Sign	E.
1	Wallee Bhateti Pampath	FE-AIDS	Me Bright Print	And i	
23	Tejsui patle	FE-Comp	Freegy conservation		7.
24	Valshnavi Dongare	FE- comp		W. Shraw	4
205	Vitthal Phad	FE-MECH	piezoelectric	Oiltred.	7
26>	Amey Hingmore	FE-comp	Sensors	3mod -	
27)	Omkar Rupanwar	FE - comp	361/3013	orkant C	
28)	santosh Ambhore	FE- comp	1	Saturd	
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Rubric for Competition AY-2023-24 Date-29/02/2024

Name of Student- Toyasvi Patte

Name of Topic- Pizelehic sensor

Category/Score	5	794	3	2		Marks Obtained
Recognition	Ability to identify problems.	Ability to identify problems with some assistance.	Ability to identify problems with a great deal of assistance.	Any problems.	very poor	04
Understanding of the Topic	Demonstrates an in-depth high-level understanding of the topic and issues.		Demonstrates a low-level of understanding of the topic and issues.	Fails to demonstrate an understanding of the topic and issues.	very poor	04
Argument	All information presented in the argument was clear, accurate and thorough.	Most information presented in the argument was clear, accurate and thorough.	Most information presented in the argument was clear and accurate, but was not thorough.	Information had several inaccuracies or was usually not clear.	very poor	05
Counter-Argument	All counter-arguments were accurate, relevant and strong.	Most counter- arguments were accurate, relevant, and strong.	Some counter-arguments were accurate and relevant, but several were weak.	Counter-arguments were not accurate and/or relevant	· very	04
Involvement of Student	Excellent Work	Somewhat Involved & Satisfactory worked	Somewhat Involved but not Satisfactory worked	Not Involved	very	04
			I	•	Out of 25	21

Rubric for Competition AY-2023-24 Date-28 02/2024

Cr. NO. 1

Name of Student- May aris & Six

Name of Topic Innovative Technology

Category Store	5		3	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1	Marks Obtained
Recognition	Ability to identify problems.	Ability to identify problems with some assistance.	Ability to identify problems with a great deal of assistance.	Any problems.	very poor	03
Understanding of the Topic	Demonstrates an in-depth high-level understanding of the hopic and issues.	Demonstrates an understanding of the topic and issues.	Demonstrates a low-level of tanderstanding of the topic and issues.	Fails to demonstrate an understanding of the topic and issues.	very poor	04
Argument	All information presented in the argument was clear, accurate and thorough.	eMost information presented in the argument was clear, accurate and thorough.	Most information presented in the argument was clear and accurate, but was not thorough.	Information had several inaccuracies or was usually not clear.	very poor	05
Counter-Argument		Most counter- arguments were accurate, relevant, and strong.	Some counter-arguments were accurate and relevant, but several were weak.	Counter-arguments were not accurate and/or relevant	very poor	0.3
Involvement of Student	Excellent Work throughout	Somewhat Involved & Satisfactory worked	Somewhat Involved but not Satisfactory worked	Not Involved	very poor	04
	1				Out of 25	19

Rubric for Competition AY-2023-24 Date-28/02/2024

No.2

Name of Student- Archemer Pari)
Name of Topic- Lifi

Category/Score	5	-3 H 4	3 (4.7)	2	1	Marks Obtained
Recognition	Ability to identify problems.	Ability to identify problems with some assistance.	Ability to identify problems with a great deal of assistance.	Any problems.	very poor	04
Understanding of the Tupic	Demonstrates an in-depth, high-level understanding of the topic and issues.	I understanding of the	Demonstrates a low-level of understanding of the topic and issues.	Fails to demonstrate an understanding of the topic and issues.	very poor	0.3
Argument			Most information presented in the argument was clear and accurate, but was not thorough.	Information had several inaccuracies or was usually not clear.	very poor	04
Counter-Argument .	All counter-arguments were accurate, relevant and strong.	Most counter- arguments were accurate, relevant, and strong.	Some counter-arguments were accurate and relevant, but several were weak.	Counter-arguments were not accurate and/or relevant	very	03
involvement of Student		Somewhat Involved & Satisfactory worked	Somewhat Involved but not Satisfactory worked	Not Involved	very poor	04
	,				Out of 25	18

Rubric for Competition AY-2023-24 Date-28/62-12024

Name of Student- Agam Kothmi Name of Topic- AIR punfor

Category/Score	5	ACE 4 MEX	3	2	1	Marks Obtained
Recognition	Ability to identify problems.	Ability to identify problems with some assistance.	Ability to identify problems with a great deal of assistance.	Any problems.	very poor	0.3
Understanding of the Topic	Demonstrates an in-depth high-level understanding of the topic and issues.		Demonstrates a low-level of understanding of the topic and issues.	Fails to demonstrate an understanding of the topic and issues.	very poor	٥3
Argument	All information presented in the argument was clear, accurate and thorough.		Most information presented in the argument was clear and accurate, but was not thorough.	Information had several inaccuracies or was usually not clear.	very poor	03
Counter-Argument	All counter-arguments were accurate, relevant and strong.	Most counter- arguments were accurate, relevant, and strong.	Some counter-arguments were accurate and relevant, but several were weak.	Counter-arguments were not accurate and/or relevant	very poor	02
Involvement of Student	Excellent Work throughout	Somewhat Involved & Satisfactory worked	Somewhat Involved but not Satisfactory worked	Not Involved	very poor	03
					Out of 25	14

Rubric for Competition AY-2023-24 Date-28/02/2024

No.3

Name of Student-Sthom Dhumal

Name of Topic- Sun Torching

Category/Score	5	· 图图4基4	3 3 3 4 4 4 4	2		Marks Obtained
Recognition	Ability to identify problems.	Ability to identify problems with some assistance.	Ability to identify problems with a great deal of assistance.	Any problems.	very	03
Understanding of the Topic	Demonstrates an in-depth high-level understanding of the topic and issues.	understanding of the topic and issues.	Demonstrates a low-level of understanding of the topic and issues.	Fails to demonstrate an understanding of the topic and issues.	very	04
Argument	,-	presented in the	Most information presented in the argument was clear and accurate, but was not thorough.	Information had several inaccuracies or was usually not clear.	very	03
Counter-Argument	accurate, relevant and strong.	were accurate, relevant,		Counter-arguments were not accurate and/or relevant	very	02
Involvement of Student			Somewhat Involved but not Satisfactory worked	Not Involved	very	03
						15

Rubric for Competition AY-2023-24 Date & 12-12024

N1.4

Name of Student- Yosh A. Gurov

Name of Topic- foot step Power Gensohm

Category/Score	1000 2189 10W		31 31	2	1	Marks Obtained
Recognition	Ability to identify problems.	Ability to identify problems with some assistance.	Ability to identify problems with a great deal of assistance.	Any problems.	very poor	B
Understanding of the Topic	Demonstrates an in-depth. high-level understanding of the topic and issues.		Demonstrates a low-level of understanding of the topic and issues.	Fails to demonstrate an understanding of the topic and issues.	very poor	02
Argument	All information presented in the argument was clear, accurate and thorough.	Most information presented in the argument was clear, accurate and thorough.	Most information presented in the argument was clear and accurate, but was not thorough.	Information had several inaccuracies or was usually not clear.	very poor	03
Counter-Argument	All counter-arguments were accurate, relevant and strong.	Most counter- arguments were accurate, relevant, and strong.	Some counter-arguments were accurate and relevant, but several were weak.	Counter-arguments were not accurate and/or relevant	very poor	or .
Involvement of Student	Excellent Work throughout	Somewhat Involved & Satisfactory worked	Somewhat Involved but not Satisfactory worked	Not Involved	very poor	2
	J	,			Out of 25	12

Rubric for Competition AY-2023-24 Date-29/02/2024

No.7

Name of Student- Santosh Ambharc

Name of Topic- Syntan Irray and System

	Smoot Irray	4	3	2	1	Marks Obtained
Category/Score Recognition	Ability to identify problems.	Ability to identify problems with some	Ability to identify problems with a great deal of assistance.	Any problems.	very poor	03
Understanding of the Topic	Demonstrates an in-depth high-level understanding of the topic and issues.	Demonstrates an	Demonstrates a low-level of understanding of the topic and issues.	Fails to demonstrate an understanding of the topic and issues.	very poor	03
Argument	All information presented in th argument was clear, accurate and thorough.	Most information depresented in the argument was clear, accurate and thorough.	Most information presented in the argument was clear and accurate, but was not thorough.	Information had several inaccuracies or was usually not clear.	very poor	04
Counter-Argument	All counter-arguments wer accurate, relevant and strong.	e Most counter- arguments were accurate, relevant, and strong.	Some counter-arguments were accurate and relevant, but several were weak.	Counter-arguments were not accurate and/or relevant .	very poor	3
Involvement of Student	Excellent Work throughout	Somewhat Involved & Satisfactory worked	Somewhat Involved but not Satisfactory worked	Not Involved	very poor	02
		1			Out of 25	15

Rubric for Competition AY-2023-24 Date-2402-12024

40.8

Name of Student- Varun Grada

Name of Topic- E - Commoce.

Category/Score	5		3			Marks Obtained
Recognition	Ability to identify problems.	Ability to identify problems with some assistance.	Ability to identify problems with a great deal of assistance.	Any problems.	very poor	03
Understanding of the Topic	Demonstrates an in-depth high-level understanding of the topic and issues.		Demonstrates a low-level of understanding of the topic and issues.	Fails to demonstrate an understanding of the topic and issues.	very poor	02
Argument	All information presented in the argument was clear, accurate and thorough.		Most information presented in the argument was clear and accurate, but was not thorough.	Information had several inaccuracies or was usually not clear.	very poor	03
Counter-Argument	All counter-arguments were accurate, relevant and strong.	Most counter- arguments were accurate, relevant, and strong.	Some counter-arguments were accurate and relevant, but several were weak.	Counter-arguments were not accurate and/or relevant	very poor	2
Involvement of Student	Excellent Work throughout	Somewhat Involved & Satisfactory worked	Somewhat Involved but not Satisfactory worked	Not Involved	very poor	3
					Out of 25	13