



“Techno-social Excellence”

Marathwada Mitra Mandal's Institute of Technology

Lohgaon, Pune-411047

Approved by AICTE | Affiliated to Savitribai Phule Pune University (SPPU)

Accredited with Grade 'A' by NAAC

Vision

To be a premier institute of **techno-social excellence** for the welfare of society

Mision

- **Integrating** Innovative Pedagogy
 - **Implementing** Entrepreneurship
 - **Promoting** Global Competency
 - **Enhancing** Technology Transfer
 - **Creating** Excellent Human Resource
-

POLICY FOR
TEACHER TRAINING POLICY

	“Techno-social Excellence” Marathwada Mitra Mandal's Institute of Technology Lohgaon, Pune-411047
	POLICY FOR “TEACHER TRAINING POLICY”

1. Preamble

Teachers Training Policy at the institute is prepared using guidelines given by AICTE and considering practical scenarios in Un aided Professional Technical institutes.

The training needs of teachers in their career can be classified under two distinct categories of the training program:

1. Faculty Induction Program to be provided just after joining the institute.
2. In-service training program for specific requirements at various levels of the career.

2. Objectives of the Policy

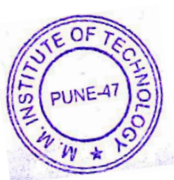
The objectives of this policy are to:

- To identify the training needs at different levels of career and for different categories of teachers, considering the expectations from a good teacher and technical education scenario.
- To prescribe the structure and contents of the training program at different levels.
- To monitor, facilitate, and support industry, institutions, and government agencies and NGOs.
- Improve the quality of training through suitable resource persons and resource material.
- Continuous updating of technical subject expertise by successful completion of at least one subject course offered through technology-based means every year.
- To know the latest trends in technology through Industry Institute Interaction.
- To develop a healthy, technology-oriented academic and research culture in the institute, which will eventually percolate up to students.

3. Scope

Faculty Induction Program:

- General orientation about the present scenario and challenges of technical education, need of teamwork resulting in a feeling of ownership, duties and expectations.
- Basic understanding of the teaching-learning process, outcome based education, details about Academic, R&D and Internship Policies of institute.
- Orientation about relevant ICT tools supporting effective teaching-learning and resources for lifelong learning.
- Exposure to good teaching practices, lab development, Industry Institute Interaction
- etc.
- Orientation about importance of various feedbacks resulting into appraisal.



	“Techno-social Excellence” Marathwada Mitra Mandal's Institute of Technology Lohgaon, Pune-411047
	POLICY FOR “TEACHER TRAINING POLICY”

- Awareness about the role in view of smooth working through vertical hierarchy (Department under Head of the Department) and horizontal hierarchy (Functional Committees under Deans) as per the organization chart of the institute.
- Awareness about aspects other than teaching and research, such as administrative procedures, financial procedures, and legal implications, etc.

